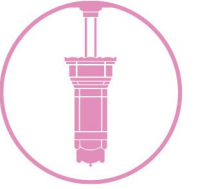
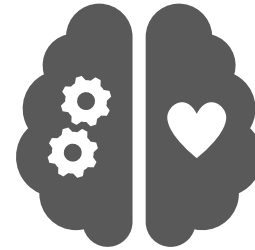


# Our Values



## Aspiration



We aim for our individual and collective best.

We work with passion and commitment to achieve this.

## Integrity



We do the right thing, even when it is hard, even when no one is watching.

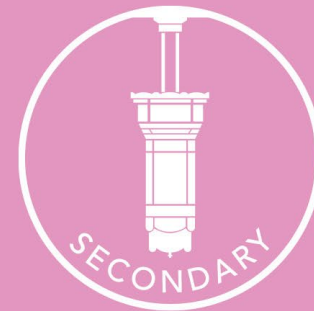
## Community



We make our school a safe and purposeful place where everyone belongs, contributes and thrives.

# Parents Information Session

*July 2026*



**St Paul's Way**

Aspiration • Integrity • Community

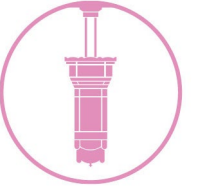
PART OF UNIVERSITY SCHOOLS TRUST

# Home/school partnership



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# Home/School Communication



1. Arbor App
2. Student planners
3. Calls, Messages, Emails and Postcards
4. Parents' Forum
5. Bespoke Cohort Events
6. Parents' Evening
7. Positive Recognition



# Arbor Parent App

## Arbor Parent App & Arbor Notifications

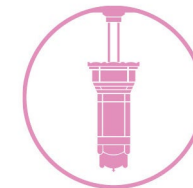
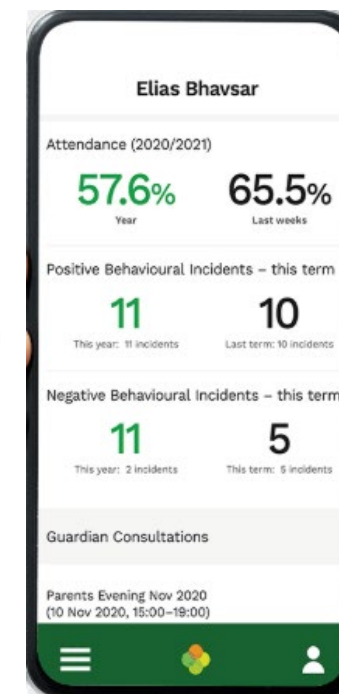
Arbor is a simple, smart and cloud-based MIS (Management Information System).

The Arbor Parent App means we can keep you informed about your child's life at school in a much more accessible way.

Log into Arbor to see your child's information such Timetable, Attendance and Behaviour.

### Creating an account

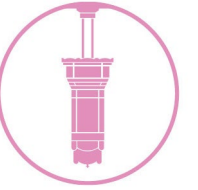
- *Your Arbor account to use on the Arbor Parent App has been set up.*
- *You can either use on the browser or download the Arbor Parent App from either the Playstore on android phones or the AppStore.*
- *Please follow the instructions below to create your account:*
- *Your username will be the email address that we have for you on our school system. If unsure, please contact the school office.*
- *Click on Forgot your password.*
- *Send a reset password to your email.*
- *Check your emails and click the link to reset a new password.*
- *Create and confirm new password.*
- *Verify any of your child's DOB (one that attends SPW)*
- *Allow Notifications*



# Curriculum



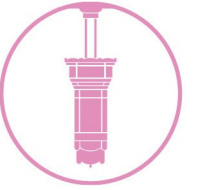
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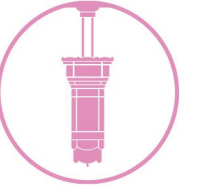
# Curriculum: Overview

- All students take up the study of a language: French or Spanish.
- Students also study the humanities as the separate subjects of Geography, History and RE.
- Students study Citizenship with PSHE (Personal, Social, Health education)
- A small number of delicate learners study a combined curriculum with fewer teachers until they are ready to join mainstream classes.

# Curriculum: Our Approach to Class Groups



- In year 7, students are taught mainly in their tutor group, which is mixed ability. They have a second group, also mixed ability for 'creative subjects' including Drama, Technology and Music.
- By just using three groups, this limits changes of class groups to ensure a smooth transition from primary, where students are used to staying with the same group all the time. This is balanced with the need for students to meet and work with other students outside of their core tutor group.
- From the second half term, students are set for Maths and Science. This gives students time to settle in and show what they can do at secondary school before decisions around sets are made.
- We believe this balances the fact that research shows that there are benefits of both setting and mixed ability grouping, hence we use a mixture here depending on the subject.

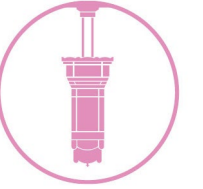


# Curriculum: Homework

- All students are expected to complete homework
- Students may be asked to use online platforms, for example, Sparx for Maths
- Students can attend homework club after school

For further support and/ or internet access

Please check your child's homework regularly to ensure independent learning is taking place.



# Curriculum: Reading assessments

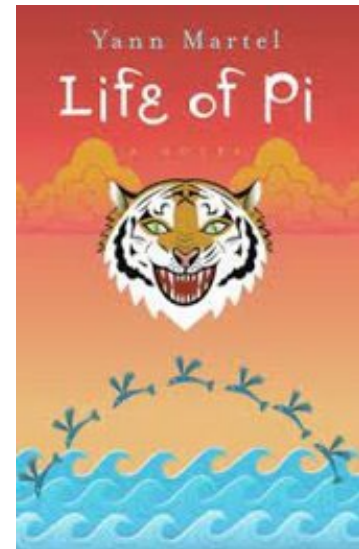
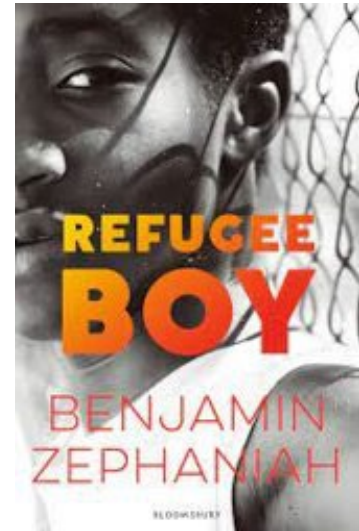
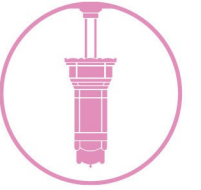
- Students will be assessed to ascertain their reading age at the start of Year 7
- Students with a below expected reading age will receive literacy intervention to help them to make rapid progress
- We recommend students read for 20 minutes per day in order to support their literacy and maintain it over the summer holidays. This will have a huge impact on how well they do across **all** their subjects.

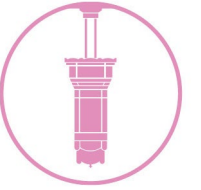
# Curriculum: Register Read Rally

This is the programme used during tutor-time

Tutors read three times per week to students  
and students follow along with a copy of the book

This is a reading programme designed to increase  
a love of reading

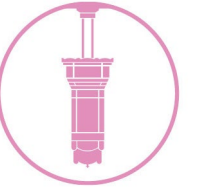




# Curriculum: Library

- The library is open from 8:30-16:30 Monday to Friday. Students can visit the library before school, during break and lunchtimes, and afterschool.
- There are over 9,800 books in the library plus a range of eBooks and Audiobooks available online for students to access from home.
- Parents and students can access the library catalogue by going to **[uk.accessit.online/stp39](https://uk.accessit.online/stp39)**
- The library hosts a variety of events and competitions throughout the school year including Harry Potter days, author visits, school trips, and celebrations for World Book Day.





# Curriculum: Assessment

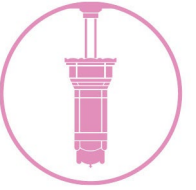
- For each subject, students complete a formative task once or twice a half term, depending on how often the subject is taught.
- Following this, books are taken in by the teacher and a feedback lesson is planned to help students improve in the subject.
- Students sit a larger assessment twice a year (mid year and end of year). These assessments are marked, analysed and reports are sent home.
- The mid year reports will be used as a point of discussion at a parents' evening.

# Co-Curriculum



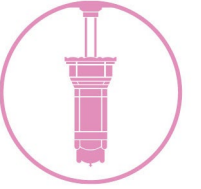
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# Co-Curriculum



## The Co-curricular Strands

|                                                                                                                  |                                                                                                       |                                                                                                          |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Personal Development<br>        | School Council<br> | CEIAG<br>             |
| Social Action and Service<br> | Enrichment<br>   | Public Speaking<br> |



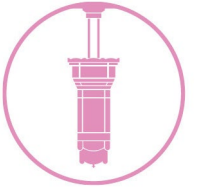
# Co-Curriculum: Personal Development



## Personal Development includes:

- Spiritual, moral, social and cultural (SMSC) development
- Personal, social and health education (PSHE) education
- Careers information, education, advice and guidance

| Citizenship                              | RSE                   | CEIAG                | British Values |
|------------------------------------------|-----------------------|----------------------|----------------|
| Equalities and Protected Characteristics | Character Development | Health and wellbeing |                |



## WELCOME TO ASPIRE 7

Your pathway to becoming an outstanding Year 7 SPW student



### WHAT IS IT?

Aspire7 helps you live the **SPW values**—*Aspiration, Integrity, and Community*—every day, in class and around school.

You'll earn **character points** for showing these values, and complete optional **bonus challenges** to level up faster.



### YOU GET THIS



Character points from staff



Extra points



### YOU GET THIS



**Character points** from staff



**Extra points** + recognition



**Badges & certificates**



**Student profile boost** on Arbor



**Cup points + Pizza Party** at end of term!



**Lunch passes,** early entry rewards, or extra break privileges



**Reward trips** + €100+ prizes at the end-of-year celebration

**SHOW THE VALUES. EARN THE POINTS. LEVEL UP.**

AN EXAMPLE...

# INTEGRITY CHALLENGES



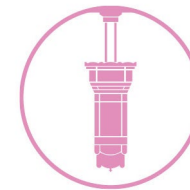
| CHALLENGE                                                                                                                                                                            | EVIDENCE                   | VALIDATING SIGNATURE        | SIGNATURE |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------|-----------|
| Complete a one-mile walk                                                                                                                                                             | Step counter app           | Form tutor or PE teacher    |           |
| Complete a park run                                                                                                                                                                  | Online completion time     | Form tutor or PE teacher    |           |
| Go on a bike ride for more than one mile                                                                                                                                             | App evidence e.g. Strava   | Form tutor or PE teacher    |           |
| Borrow an e-book                                                                                                                                                                     | Library staff confirmation | Form tutor or library staff |           |
| Send an email to a teacher from your school account using polite and professional language — start with a greeting, use full sentences and punctuation, and end with a kind sign-off | The email!                 | The teacher you emailed!    |           |
| Make your own indicator at home                                                                                                                                                      | Photo of actual model      | Science teacher             |           |

SIGN  
HERE



# Aspire7

## Milestones



### BRONZE AWARD

- ☐ Integrity bar badge (10 points)
- ☐ Aspiration bar badge (10 points)
- ☐ Community bar badge (10 points)
- ☐ Bronze shield badge



### SILVER AWARD

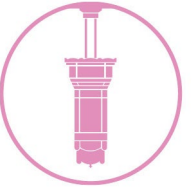
- ☐ Integrity bar badge (15 points)
- ☐ Aspiration bar badge (15 points)
- ☐ Community bar badge (15 points)
- ☐ Silver shield badge



### GOLD AWARD

- ☐ Integrity bar badge (20 points)
- ☐ Aspiration bar badge (20 points)
- ☐ Community bar badge (20 points)
- ☐ Gold shield badge





# Co-Curriculum: Enrichment



Sports, Outdoors, Physical activity

- o Greenhouse Sports- Tennis and Basketball
- o Tournaments and fixtures
- o Duke of Edinburgh Award

Music, Art and Drama

- o School Drama Productions
- o School concerts

Subject Specific

- o Maths Challenge
- o Writing Clubs

Public Speaking

- o Model UN
- o Debate Mate

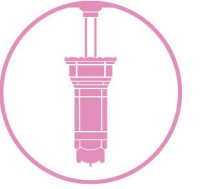
The image shows a tilted timetable titled "SFWT Enrichment Spring Timetable". It lists various enrichment activities across different days of the week. The activities include:

- Before School Club - 8:30am
- Greenhouse Sports - 9:00am - 10:30am
- After school - 3:30pm - 4:30pm
- Evening - 6:00pm - 7:30pm
- Weekend - 10:00am - 11:30am
- Various clubs and activities like Chess, Coding, Gardening, etc.





# EVERYONE'S A MUSICIAN



- Every student can learn an instrument



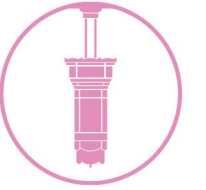
- Lessons during the school day



- Join bands, choirs, go on trips and perform in concerts



# Your Stage Awaits



- School musical



- School play



- Two concerts



- Two showcases



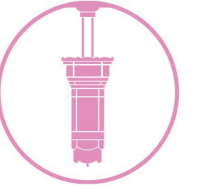
- ...and more!

# Student Culture



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# Student Culture



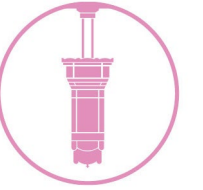
The way we do things around here

## *The Vision...*

*Inclusive, high-quality and transformational education ...deeply rooted in the community....*

## *The Mission...*

*The best place to learn in, the best place to work in and the best place to partner with...*

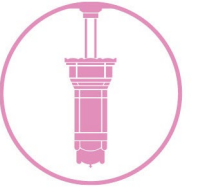


# Student Culture

## **Vision rooted in Research, Evidence and DFE Guidance**

1. "Teach like a Champion" D. Lemov
2. "When the adults change everything changes" P. Dix
3. "Running the Room" T. Bennett
4. "Creating a Culture DFE White Paper" T. Bennett
5. "Improving Behaviour in Schools" EEF
6. "Motivated Teaching" Peps Mccrea
7. "The Behaviour Manual: An Educators guidebook" Sam Strickland

# Student Culture



**100%**

## **How is this lived?**

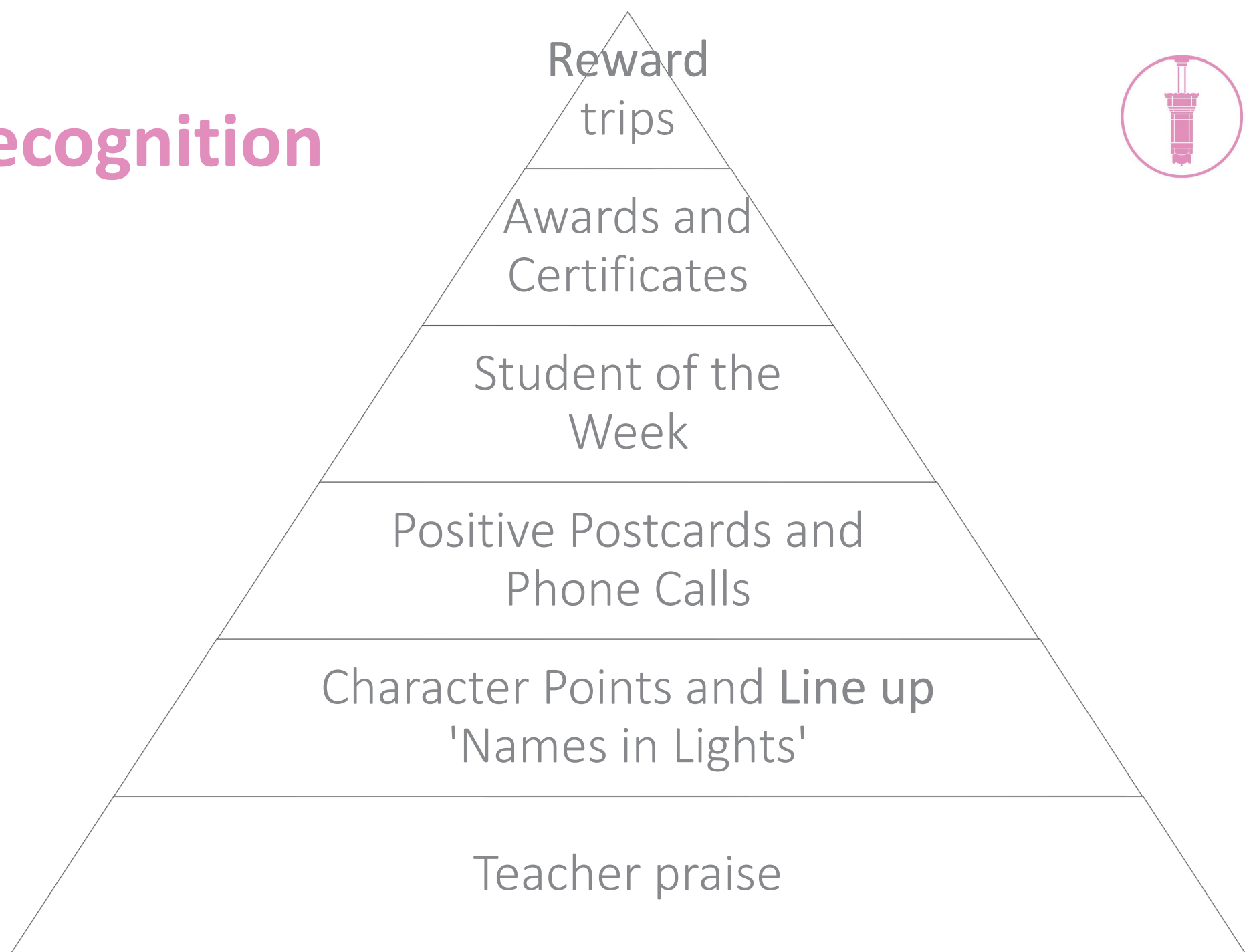
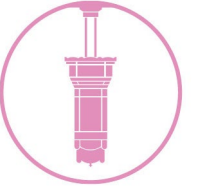
### Classroom Principles

1. Countdown
2. Noise levels
3. Meet and Greet

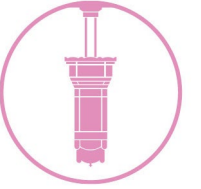
### Line Ups and Transitions to Class

1. Line Up routines
2. Transition

# Positive Recognition



# Student Culture



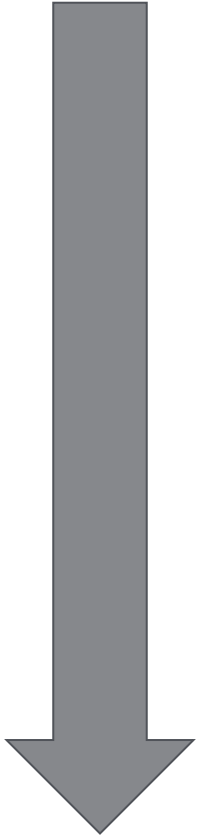
## Support and Follow Up

Classroom Principles  
(Countdown, Noise levels, Meet and Greet)

Whole Group Positive Support  
"100% silent..."

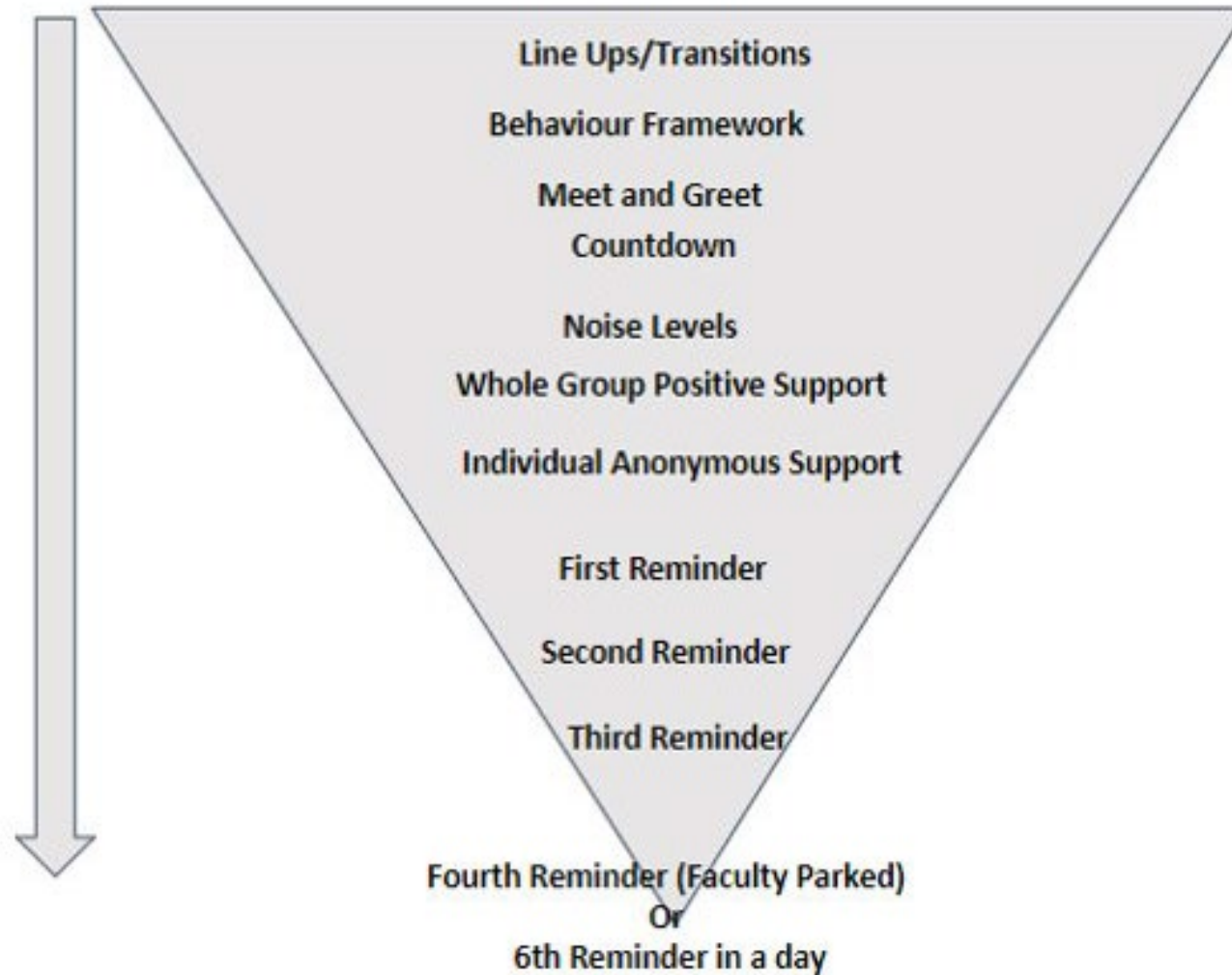
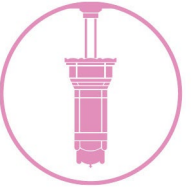
Anonymous Individual Support  
"I am waiting for 2 more..."

Issue a Reminder  
"James, talking first reminder...thank you"

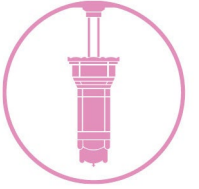




# Student Culture



# Support and Intervention



## **Our process of universal support:**

- Classroom Principles
- Whole group Positive Support
- Individual Anonymous Support
- First Reminder

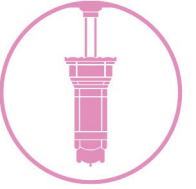
## **Support for wider wellbeing needs:**

- School counsellor
- Learning Support
- Tennis and Basketball mentoring
- Safeguarding team
- Staff trained in Mental Health First Aid
- Wellbeing support work with THEWS.

## **Additional Educational Needs:**

Pupil passports inform staff of needs and strategies to support AEN students

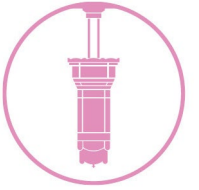
- Nurture group
- Combined curriculum at KS4 focus on core subjects and interventions
- Programme of interventions: SALT, Literacy, Social Groups
- AEN hub area for break/lunch
- External agency support
- Adjustments made to the behaviour framework



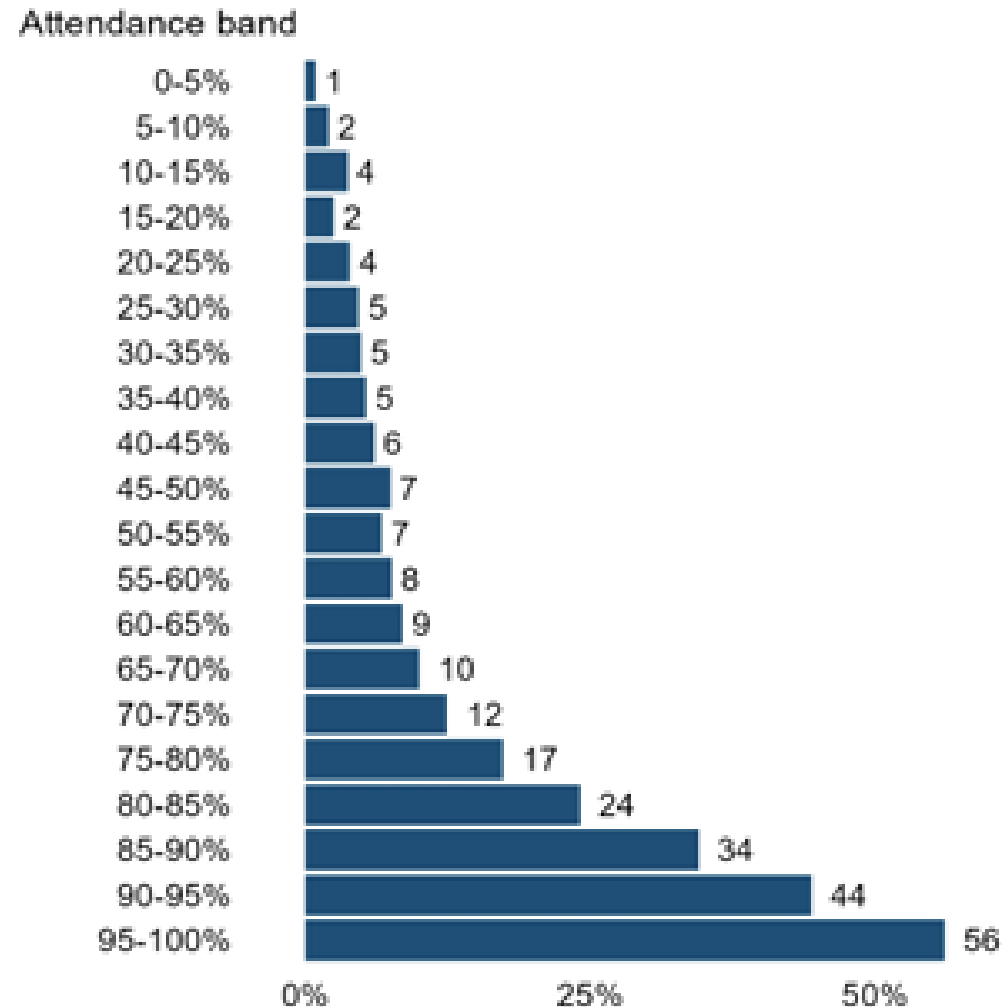
# Mobile Phone Policy

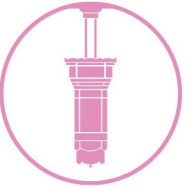
- We are a mobile phone free school.
- Students should not use mobile phones on the school site, this includes at the end of the day, during extra-curricular activities and on the playground.
- We request that students do not bring phones into school. If they choose to do so it needs to be switched off and in their bag whilst on the school site.
- If a student is seen using a mobile phone, the phone is confiscated and taken to the main reception. We do not return phones to pupils, instead they need to be collected by a parent.
- If a student needs to call home during the day, they can use the Student Reception (located near the main reception) with the permission of adults.
- We kindly request that parents do not text or call their children during the school day. A key reason for phone confiscation is pupils answering texts from their parents.
- If you need to contact your child during the school day, messages can be left with the main reception via phone call or email.

# Why is good attendance important?



**Figure 6 Proportion of pupils in each 5% attendance band  
Grade 5 or above in English and Maths GCSE :**





# Attendance

*Good attendance improves students chances academically but also socially and emotionally too*

- Only keep your child at home if you really need to [Is my child too ill for school? - NHS](#)
- Parents to call the absence line or email [attendance@spwt.net](mailto:attendance@spwt.net) before 8:30am if your child is absent.
- Try and book any appointments outside of school time or if unavoidable the beginning or end of the day.
- We do not authorise term time holiday except for the most exceptional circumstances
- We make home visits for all student's absent for 3 days

# Transition Information



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Which  
staff do I  
need to  
know?

**Tutor**

**Class Teachers**



**Year 7**



Student Achievement Coordinator  
Year Team Leader



**SLT Lead**

Director of Learning



**Whole School**

# Uniform

A note on skirts:

- Skirts should be dark/medium grey, an appropriate length and made of a formal material.
- We do not allow "stretch material" skirts.
- Suitable skirts are available from our uniform supplier.

## Secondary Uniform

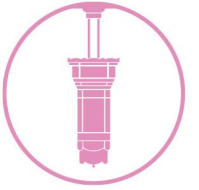
In order to help students prepare for a professional setting and future career, we maintain high expectations and standards on school uniform. Please ensure that the following expectations are met and that your child comes to school appropriately presented for a professional setting.

- Grey Blazer with pink trim\*
- Grey V neck jumper, sleeveless jumper, with pink trim\*
- White shirt
- Grey and pink tie\*
- Grey trousers, grey skirt or grey Salwar Kameez
- Light grey headscarf (where applicable)
- Plain black shoes (not trainers or plimsolls)
- Plain grey Salwar Kameez and plain grey Abayas are permitted, however these are not stocked by our uniform provider

For colder weather all students will need to wear a dark coat for school. Further information on make up and accessory can be found in student planner.

### PE Kit

- Silver grey and black jersey or polo shirt\*
- Silver grey and black shorts\*
- Black tracksuit bottoms\*
- Silver grey and black football socks with a pink trim\*
- Grey and black waterproof out door jacket\*
- Black trainers





# Uniform

New uniform:

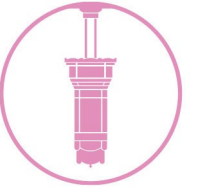
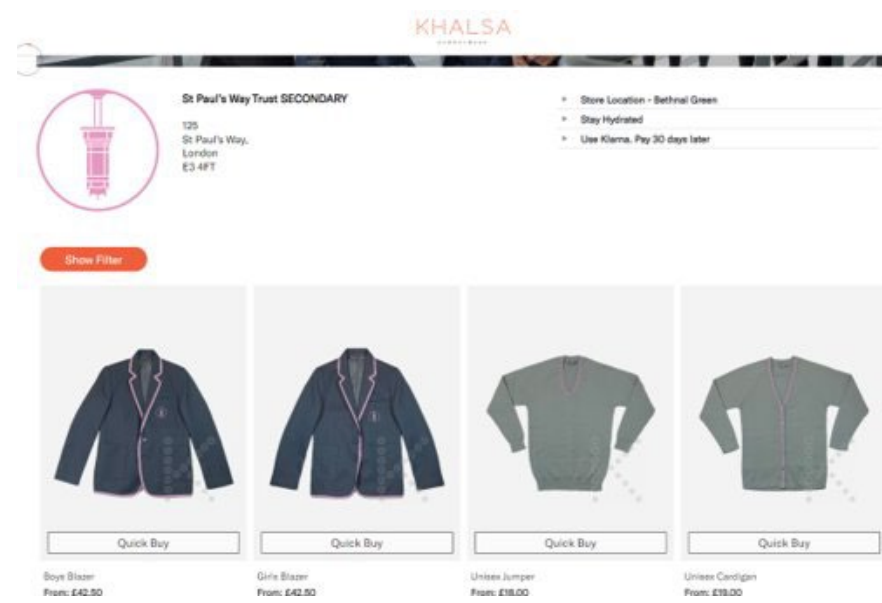
[Khalsaschoolwear.co.uk](http://Khalsaschoolwear.co.uk)

In school and online

Used uniform:

[www.grownoutofit.co.uk](http://www.grownoutofit.co.uk)

Online parent to parent website



# Lunches

Free school meals:  
Apply online

To pay for residential and other trips: you will be sent our  
Parent app account details in September.



tower hamlets free school meals



News

Images

Shopping

Maps

More

Tools

About 748,000 results (0.35 seconds)



Tower Hamlets

[https://www.towerhamlets.gov.uk/ignl/free\\_school...](https://www.towerhamlets.gov.uk/ignl/free_school...)

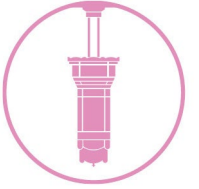
## Free school meals

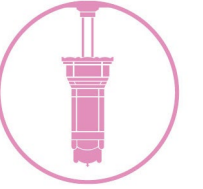
**Tower Hamlets** council has extended universal **free school meals** provision to include children of residents of the borough who attend primary school.

<https://benefitforms.towerhamlets.gov.uk/Viewer-Vi...>

## Free School Meal Application Form

**Free School Meal** Application Form. You can now apply for Benefits and report changes in your circumstances to us online. You can also upload images of any ...





# Final Arrangements

A letter will be sent mid-July to let you know:

- First Day Arrangements
- Tutor groups
- Key contacts

## Any Queries

Please contact our Admissions Team  
[admissions@spwt.net](mailto:admissions@spwt.net)